

Elementary and Secondary Education Act Local Educational Agency Plan Goal 2 Budget Update

Name of LEA: Cuyama-Maricopa Title III Consortium Fiscal Year: 2015-16

Total Title III Allocation: LEP \$ 13,578.00 Immigrant: \$ 0.0

LEP Administrative & Indirect Costs (2%): \$ 270.00 Immigrant Administrative & Indirect Costs: \$ 0.0

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
Goal 2A: AMAO 1- Annual progress Learning English	Systematic ELD Implementation <ul style="list-style-type: none"> • Implement and monitor a research-based ELD program of instruction. • Implement and monitor a research-based SBE approved supplemental materials program. 	Supplemental ELD classroom materials .20 FTE supplemental bilingual paraeducator.	\$4,008.00 \$6,169.00
Goal 2B: AMAO 2 - English Proficiency	English 3D Implementation	Select and implement a student assessment and progress monitoring system.	

<p>Goal 2C: AMAO 3 -Adequate Yearly Progress (AYP) in English/Language Arts</p>	<p>Professional Development</p> <ul style="list-style-type: none"> • Provide staff supplemental, high-quality job-embedded professional development that is aligned with the comprehensive instructional program • Contract with Santa Barbara County Office to provide high-quality job-embedded professional development for ELD/ELA Framework and Instruction for all teachers and administrators. 		
<p>Goal 2C: AMAO 3 – AYP in Mathematics</p>	<p>Professional Development</p> <ul style="list-style-type: none"> • Provide staff supplemental, high-quality job-embedded professional development that is aligned with the comprehensive instructional program • Contract with Santa Barbara County Office to provide high-quality job-embedded professional development for Math Framework and Instruction for all teachers and administrators with attention to ELD strategies. 		
<p>Goal 2D: High Quality Professional Development</p>	<p>Professional Development</p> <ul style="list-style-type: none"> • Provide staff supplemental, high-quality job-embedded professional development that is aligned with the comprehensive instructional program • Provide ELD Instruction professional development services for teachers through Santa Barbara and Kern County Offices of Education. 	<p>Supplemental ELD support in ELD Standards Overview, effective LTELs/ELD Strategies, classroom support of walkthroughs for implementation of ELD Strategies and identification of effective practices that support ELs.</p>	<p>\$3,131.00</p>

<p>Goal 2E: Parent and Community Participation</p>	<p>Family Resource Center</p> <ul style="list-style-type: none"> • District will coordinate and partner with the Cuyama Valley Family Resource Center for outreach to parents. • During the Parent Nights, the district staff will review the components and purpose of the CELDT. 		
<p>Goal 2F: Parental Notification</p>	<p>The LEA will provide required communications to parents in a timely manner.</p> <p>By June 2016, the LEA will provide 85% of parents of ELs with the following information regarding their children, in a language parents can understand:</p> <ul style="list-style-type: none"> • identification as EL; • program placement options; • program placement notification; • English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used; • academic achievement level; • redesignation information; and • at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements. <p>Office staff will send out notifications by mail.</p> <p>Staff will call parent to verify and follow-up that they received notifications.</p>		

<p>Goal 2G: Services for Immigrant Students (for LEAs receiving Title III, Immigrant funds)</p>			
<p>Goal 5A: Increase Graduation Rates</p>	<p>Dedicate Staff</p> <ul style="list-style-type: none"> • Counseling staff will meet with students on a semi-annual basis to review academic program progress. 		
<p>Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs</p>			<p>LEP \$ <u>13,578.00</u> IMM \$ _____</p>

Program Notes:

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.