Goal 01. Student achievement as measured by state and local targets and by participation in College & Career Ready (CCR) classes will increase.

Yr 01	Yr 02	Yr 03
01.01: Purchase and fully implement (using all support resources including digital resources) the most recent SBE approved, CASS-aligned science curriculum at all grade levels for all teachers including special ed teachers and intervention. ()	*01.01*: Purchase and fully implement (using all support resources including digital resources) the most recent SBE approved, CASS-aligned social science curriculum at all grade levels for all teachers including special ed teachers and intervention.	01.01: Purchase and fully implement (using all support resources including digital resources) the most recent SBE approved, CASS-aligned social science curriculum at all grade levels for all teachers including special ed teachers and intervention.
01.02: Provide a tiered intervention system for all students (K-8) in need of strategic or intensive intervention in ELA and Math, to include universal screening. Interventions will comply with SBE required time.	01.02: Provide a tiered intervention system for all students (K-8) in need of strategic or intensive intervention in ELA and Math, to include universal screening. Interventions will comply with SBE required time.	01.02: Provide a tiered intervention system for all students (K-8) in need of strategic or intensive intervention in ELA and Math, to include universal screening. Interventions will comply with SBE required time.
01.03: Provide ongoing ELA, ELD, and Math interventions at the high school for students in need of these interventions.	01.03: Provide ongoing ELA, ELD, and Math interventions at the high school for students in need of these interventions.	01.03: Provide ongoing ELA, ELD, and Math interventions at the high school for students in need of these interventions.
01.04: All students (grades 3-11) will complete the common formative assessments 3/year. (PD Plan)	01.04: All students (grades 3-11) will complete the common formative assessments 3/year. (PD Plan)	01.04: All students (grades 3-11) will complete the common formative assessments 3/year. (PD Plan)
01.05: Provide PD for teachers and paraprofessionals on some of the following: New ELA and Math curriculum, CASS and CASS instructional strategies, RTI, PBIS, ELD Standards, EL Redesignation, CELDT. (focus to be determined at end of each year and PD to be evenly distributed across grades)		01.05: Provide PD for teachers and paraprofessionals on some of the following: CASS and CASS instructional strategies, RTI, PBIS, ELD Standards, EL Redesignation, CELDT. (focus to be determined based on needs at end of each year) (PD Plan)
01.06: Purchase and fully implement (use of all resources) the most recent SBE approved, CASS-aligned social studies curriculum at all grade levels for all teachers including special ed teachers and intervention. ()	01.06: Purchase and fully implement (use of all resources) the most recent SBE approved, CASS-aligned social studies curriculum at all grade levels for all teachers including special ed teachers and intervention.	01.06: Purchase and fully implement (use of all resources) the most recent SBE approved, CASS-aligned social studies curriculum at all grade levels for all teachers including special ed teachers and intervention.
01.07: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses)	01.07: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses)	01.07: Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses)

01.08: Continue the enriched in-school and after-school CCR programs at the E.S. (i.e. school visual and performing arts, digital media, assemblies, local artists etc.)	01.08: Continue the enriched in-school and after-school CCR programs at the E.S. (i.e. school visual and performing arts, digital media, assemblies, local artists etc.)	01.08: Continue the enriched in-school and after-school CCR programs at the E.S. (i.e. school visual and performing arts, digital media, assemblies, local artists etc.)
01.09: Implement a district approved writing program.		
01.10: Provide PD for teachers, invited guest teacher and paraprofessionals on effective strategies and understanding of the unique challenges of foster youth.		
01.11: Add additional elective classes such as: a music program, a home economics (culinary arts/fashion design) program, additional foreign language options, and a drama class.		
01.12: Provide upgraded computers that work in the computer labs and designated classrooms i.e. yearbook and new teacher computers.		

Goal 02. School environment will be well maintained, sustainable, safe, welcoming and used by the community.

<u>Yr 01</u>	<u>Yr 02</u>	<u>Yr 03</u>
02.01: Prioritize and implement year 2 actions in the Facilities Assessment and Cost Analysis Plan with priority given to the highest highest facility needs across the district. ()	*02.01*: Prioritize and implement year 3 actions in the Facilities Assessment and Cost Analysis Plan with priority given to the highest highest facility needs across the district.	*02.01*: Prioritize and implement year 4 actions in the Facilities Assessment and Cost Analysis Plan with priority given to the highest highest facility needs across the district.
02.02: Provide tech support at both campuses.	02.02: Provide tech support at both campuses.	02.02: Provide tech support at both campuses.
02.03: Ensure that all classrooms have at minimum a mounted projector, TV or other visual device, a document camera, a wide pull-down screen.		

Goal 03. The schools' social-emotional environment will be safe, welcoming, and conducive to student learning causing student connectedness with the district to increase.

Yr 01	Yr 02	Yr 03
03.01: Continue to implement and improve the tiered PBIS program. (PD Plan)	03.01: Continue to implement and improve the tiered PBIS program. (PD Plan)	03.01: Continue to implement and improve the tiered PBIS program. (PD Plan)
03.02: Provide funding to run the ASES program to support student academic achievement and social-emotional success.	03.02: Provide funding to run the ASES program to support student academic achievement and social-emotional success.	03.02: Provide funding to run the ASES program to support student academic achievement and social-emotional success.
03.03: Continue to identify and to monitor foster youth and to provide ongoing support for their academic and social-emotional success.	03.03: Continue to identify and to monitor foster youth and to provide ongoing support for their academic and social-emotional success.	03.03: Continue to identify and to monitor foster youth and to provide ongoing support for their academic and social-emotional success.
03.04: Provide PD for teachers to support SWD who have autism, physical disability, behavioral handicaps, etc.		
03.05: Provide support for a school-wide discipline plan. (Student responsibility)		
03.06: Provide funding for athletic programs. (transportation, fees, equipment, uniforms, etc.)	03.06: Provide funding for athletic programs. (transportation, fees, equipment, uniforms, etc.)	03.06: Provide funding for athletic programs. (transportation, fees, equipment, uniforms, etc.)

Goal 04. Parent and community participation in and connectedness with the schools will increase.

Yr 01	Yr 02	Yr 03
04.01: Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning. Make this event more alike a parent night. (PD Plan)	04.01: Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning. Make this event more alike a parent night. (PD Plan)	04.01: Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning. Make this event more alike a parent night. (PD Plan)
04.02: Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system. (PD Plan)	04.02: Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system. (PD Plan)	04.02: Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system. (PD Plan)

Goal 05. Staff all certificated and classified positions with appropriately skilled and credentialed people and provide all basic services needed to run the district.

Yr 01	Yr 02	Yr 03
05.01: Staff all classrooms with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching. (13.5 FTE @ $73,273 / FTE)	05.01: Staff all classrooms with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching. (13.5 FTE @ $73,273 / FTE)	05.01: Staff all classrooms with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching. (13.5 FTE @ $73,273 / FTE)
05.02: Staff all appropriate instructional support positions including the library/media technician. (6.2 FTE @ $28,568 / FTE) ()	05.02: Staff all appropriate instructional support positions including the library/media technician. (6.2 FTE @ $28,568 / FTE)	05.02: Staff all appropriate instructional support positions including the library/media technician. (6.2 FTE @ $28,568 / FTE)
05.03: Staff MOT at appropriate levels to maintain safe, clean, and inviting facilities and provide appropriate transportation. (5 FTE @ $71,397 / FTE)	05.03: Staff MOT at appropriate levels to maintain safe, clean, and inviting facilities and provide appropriate transportation. (5 FTE @ $71,397 / FTE)	05.03: Staff MOT at appropriate levels to maintain safe, clean, and inviting facilities and provide appropriate transportation. (5 FTE @ $71,397 / FTE)
05.04: Staff a Program Coordinator position that will run the: ASES program, RTI program, and the Assessment program. (1 FTE @ $73,273 / FTE) ()	05.04: Staff a Program Coordinator position that will run the: ASES program, RTI program, and the Assessment program. (1 FTE @ $73,273 / FTE)	05.04: Staff a Program Coordinator position that will run the: ASES program, RTI program, and the Assessment program. (1 FTE @ $73,273 / FTE)
05.05: Staff administrators and confidential employees to oversee and run the schools and district central office. (.5 FTE superintendent, 1 FTE principals) (1.75 FTE @ $104,660 / FTE) ()	*05.05*: Staff administrators and confidential employees to oversee and run the schools and district central office. (1 FTE superintendent, 1 FTE principals) (1.75 FTE @ $104,660 / FTE)	05.05: Staff administrators and confidential employees to oversee and run the schools and district central office. (1 FTE superintendent, 1 FTE principals) (1.75 FTE @ $104,660 / FTE)
05.06: Staff all office support positions. (2 FTE @ $43,966 / FTE)	05.06: Staff all office support positions. (2 FTE @ $43,966 / FTE)	05.06: Staff all office support positions. (2 FTE @ $43,966 / FTE)
05.07: Staff a 6.75 hr / day Media Technician. (0 FTE @ $30,000 / FTE)	05.07: Staff a 6.75 hr / day Media Technician. (0 FTE @ $30,000 / FTE)	05.07: Staff a 6.75 hr / day Media Technician. (0 FTE @ $30,000 / FTE)
05.08: Staff all cafeteria positions at appropriate levels and supply the cafeteria with needed supplies. (1.94 FTE @ $40,837 / FTE)	05.08: Staff all cafeteria positions at appropriate levels and supply the cafeteria with needed supplies. (1.94 FTE @ $40,837 / FTE)	05.08: Staff all cafeteria positions at appropriate levels and supply the cafeteria with needed supplies. (1.94 FTE @ $40,837 / FTE)
05.09: Provide PD to board members, faculty, staff and the administration on the LCAP and review LCAP progress at least twice each year.	05.09: Provide PD to board members, faculty, staff and the administration on the LCAP and review LCAP progress at least twice each year.	05.09: Provide PD to board members, faculty, staff and the administration on the LCAP and review LCAP progress at least twice each year.
05.10: Other books and supplies (4000-4999) not listed in other actions.	05.10: Other books and supplies (4000-4999) not listed in other actions.	05.10: Other books and supplies (4000-4999) not listed in other actions.

05.11: Other services and operating expenditures (5000 -5999) not listed in other actions.	05.11: Other services and operating expenditures (5000 -5999) not listed in other actions.	05.11: Other services and operating expenditures (5000 -5999) not listed in other actions.
05.12: Other Capital Outlays (6000 -6999) not listed in other actions.	05.12: Other Capital Outlays (6000 -6999) not listed in other actions.	05.12: Other Capital Outlays (6000 -6999) not listed in other actions.
05.13: Other Outgo (7000-7499) not listed in other actions.	05.13: Other Outgo (7000-7499) not listed in other actions.	05.13: Other Outgo (7000-7499) not listed in other actions.

Goal	Metric #		Baseline	Expected Yr 1	Expected Yr 2	Expected Yr 3	Actual Data
05	1.1	% of Highly Qualified appropriately assigned teachers	100%	100%	100%	100%	
02	1.2	*Facilities Inspection Tool* overall rating	96.9%	90%	90%	90%	
01	1.3	% of students with CASS aligned core curriculum	82%	60%	80%	80%	
01	1.4	% of ELs with CASS aligned ELD curriculum	100%	60%	80%	80%	
05	2.1	% Implementation of CASS for all students	74%	75%	80%	100%	
05	2.2	% Implementation of SBE adopted ELD standards for all ELs	89%	100%	100%	100%	
04	3.1	*District Parent Survey* overall index rating	.79	.80	.80	.80	
04	3.2	# of unduplicated student parents completing parent workshops					
04	3.3	# of exceptional needs students parents participating in school					
01	4.1	% meeting standard on CAASP ELA	26%	80%	80%	80%	
01	4.2	% meeting standard on CAASP Math	12%	14%	16%	18%	
01	4.3	% meeting standard on CAASP Science	26.7%	28%	29%	30%	
01	4.4	% of ELs Reclassified (EL Reclassification Rate)	4%	20%	20%	20%	
01	4.5	% of ELs making annual progress towards english proficiency	33.3%	0%	0%	0%	
01	4.6	English Learner Progress	2	3	3	4	
01	4.7	% of successfully student CTE program completions	33.3%	65%	67%	70%	
05	4.8	% meeting CCR on CA Dashboard	N/A	N/A	N/A	N/A	
01	4.9	% of students passing AP exams	N/A	N/A	N/A	N/A	
03	5.1	School attendance rate	96.1%	96.0%	96.0%	96.0%	
03	5.2	Truancy rate	12.3%	12%	11%	10%	
03	5.3	Chronic absenteeism rate	14.9%	14%	14%	14%	
03	5.4	Middle school dropout rate	0%	0%	0%	0%	
03	5.5	Middle school graduation rate	100%	100%	100%	100%	
03	5.6	High school dropout rate	4%	4%	4%	4%	
03	5.7	High school graduation rate	95.6%	80%	80%	80%	
03	6.1	Suspension rate	5.7%	5.5%	5.25%	5.0%	
03	6.2	Expulsion rate	0%	0%	0%	0%	
03	6.3	*District School Climate Survey* overall index rating	.61	.65	.67	.69	
05	7.1	% of students enrolled in required courses of study	100%	100%	100%	100%	
05	8.1	% of students completing 2 formative local assessments	79%	80%	82%	85%	

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Action	Certificated		Classified		Student		Parent	
100.0%	187 100%		94 100%		114 100%		203 100%	
	Count	%	Count	%	Count	%	Count	%
4.96% - CJUSD-2017-105 - Provide support for a schoolwide discipline plan. (Student responsibility)	4	2.1%	12	12.8%	0	0.0%	10	4.9%
Notes: CJUSD-2017-03.05:								
3.88% - CJUSD-2017-103 - Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses)	4	2.1%	4	4.3%	7	6.1%	6	3.0%
Notes: CJUSD-2017-01.07:								
3.72% - CJUSD-2017-145 - Ensure the teachers provide positive support to students regardless of how they feel about the student.	3	1.6%	3	3.2%	7	6.1%	8	3.9%
Notes:								
3.62% - CJUSD-2017-102 - Provide tech support at both campuses.	12	6.4%	3	3.2%	5	4.4%	1	0.5%
Notes: CJUSD-2017-05.07:								
3.62% - CJUSD-2017-118 - Schedule mandatory parent-teacher conferences twice a year both elementary and high school.	5	2.7%	6	6.4%	0	0.0%	11	5.4%
Notes: CJUSD-2017-04.01:								
3.52% - CJUSD-2017-101 - Add additional elective classes such as: a music program, a home economics (culinary arts/fashion design) program, additional foreign language options, and a drama class.	7	3.7%	4	4.3%	3	2.6%	7	3.5%
Notes: CJUSD-2017-01.11:								
3.22% - CJUSD-2017-135 - Provide drivers training for students.	4	2.1%	0	0.0%	10	8.8%	4	2.0%
Notes:								

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Action	100.0%	187 Certificated	100%	94 Classified	100%	114 Student	100%	203 Parent	100%
		Count	%	Count	%	Count	%	Count	%
3.18% - CJUSD-2017-138 - Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system.		9	4.8%	3	3.2%	2	1.8%	6	3.0%
Notes: CJUSD-2017-04.02:									
3.11% - CJUSD-2017-124 - Improve lunch with better lunch, more nutritious, and better variety, and larger portions.		1	0.5%	1	1.1%	9	7.9%	6	3.0%
Notes:									
2.88% - CJUSD-2017-111 - Increase teacher support of students.		2	1.1%	4	4.3%	2	1.8%	9	4.4%
Notes:									
2.81% - CJUSD-2017-128 - Provide more sports.		0	0.0%	2	2.1%	7	6.1%	6	3.0%
Notes:									
2.49% - CJUSD-2017-141 - Increase and improve the academic counseling services for students.		5	2.7%	3	3.2%	3	2.6%	3	1.5%
Notes:									
2.42% - CJUSD-2017-106 - Staff all classrooms with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching.		0	0.0%	4	4.3%	0	0.0%	11	5.4%
Notes: CJUSD-2017-05.01:									
2.37% - CJUSD-2017-132 - Increase the Internet bandwidth and speed.		6	3.2%	0	0.0%	6	5.3%	2	1.0%
Notes:									

9.09% - CJUSD-2017-164 - Increase compensation for teachers and classified staff to recruit and sustain good teachers and staff.

        Notes: CJUSD-2017-05.01:

6.42% - CJUSD-2017-102 - Provide tech support at both campuses.

        Notes: CJUSD-2017-05.07:

5.35% - CJUSD-2017-115 - Implement a district approved writing program.

        Notes: CJUSD-2017-01.09:

4.81% - CJUSD-2017-138 - Provide workshops to assist parents in supporting their children academically, learning at home strategies, parenting, 21st Century Skills, health and wellness and understanding the CA educational system.

        Notes: CJUSD-2017-04.02:

4.28% - CJUSD-2017-104 - Provide upgraded computers that work in the computer labs and designated classrooms i.e. yearbook and new teacher computers.

        Notes: CJUSD-2017-01.12:

4.28% - CJUSD-2017-120 - Continue the enriched in-school and after-school CCR programs at the E. S. (i.e. school visual and performing arts, digital media, assemblies, local artists etc.)

        Notes:

4.28% - CJUSD-2017-160 - Increase the budget for teacher classroom supplies.

        Notes:

3.74% - CJUSD-2017-101 - Add additional elective classes such as: a music program, a home economics (culinary arts/fashion
design) program, additional foreign language options, and a drama class.

        Notes: CJUSD-2017-01.11:

3.74% - CJUSD-2017-161 - Implement an RTI system for Math and writing.

        Notes:

3.21% - CJUSD-2017-107 - Ensure that all classrooms have at minimum a mounted projector, a document camera, a wide pull-down screen.

        Notes:

3.21% - CJUSD-2017-132 - Increase the Internet bandwidth and speed.

        Notes:

3.21% - CJUSD-2017-163 - Provide a keyboarding program for all grades.

        Notes:

12.77% - CJUSD-2017-105 - Provide support for a schoolwide discipline plan. (Student responsibility)

Notes: CJUSD-2017-03.05:

6.38% - CJUSD-2017-118 - Schedule mandatory parent-teacher conferences twice a year both elementary and high school.

Notes: CJUSD-2017-04.01:

5.32% - CJUSD-2017-123 - Provide a richer literacy/reading environment through more book's in, and better use of, the library.

Notes:

5.32% - CJUSD-2017-133 - Continued staff professional development in all areas of instruction including the use of technology, differentiated instruction, student interaction strategies, and the use of collaboration time to share results and best practices.

Notes: CJUSD-2017-01.05:

4.26% - CJUSD-2017-101 - Add additional elective classes such as: a music program, a home economics (culinary arts/fashion
design) program, additional foreign language options, and a drama class.

Notes: CJUSD-2017-01.11:

4.26% - CJUSD-2017-103 - Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses)

Notes: CJUSD-2017-01.07:

4.26% - CJUSD-2017-106 - Staff all classrooms with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching.

Notes: CJUSD-2017-05.01:

4.26% - CJUSD-2017-111 - Increase teacher support of students.

Notes:

4.26% - CJUSD-2017-127 - Utilize miss Hedlund more.

Notes:

4.26% - CJUSD-2017-149 - Improve districtwide interdepartmental communication i.e. more use of technology for work orders and email, use of technology to notify parents of districtwide campus meetings, etc.

Notes:

3.19% - CJUSD-2017-102 - Provide tech support at both campuses.

Notes: CJUSD-2017-05.07:

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8.77% - CJUSD-2017-135 - Provide drivers training for students.

>   Notes:

7.89% - CJUSD-2017-124 - Improve lunch with better lunch, more nutritious, and better variety, and larger portions.

>   Notes:

7.89% - CJUSD-2017-125 - Provide a student Wi-Fi network.

>   Notes:

6.14% - CJUSD-2017-103 - Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses)

>   Notes: CJUSD-2017-01.07:

6.14% - CJUSD-2017-122 - Provide more hands-on work in class and less lectures.

>   Notes: CJUSD-2017-01.05:

6.14% - CJUSD-2017-128 - Provide more sports.

>   Notes:

6.14% - CJUSD-2017-145 - Ensure the teachers provide positive support to students regardless of how they feel about the student.

>   Notes:

5.26% - CJUSD-2017-109 - Provide funding for athletic programs. (transportation, fees, equipment, uniforms, etc.)

>   Notes:

5.26% - CJUSD-2017-132 - Increase the Internet bandwidth and speed.

>   Notes:

4.39% - CJUSD-2017-102 - Provide tech support at both campuses.

>   Notes: CJUSD-2017-05.07:

3.51% - CJUSD-2017-104 - Provide upgraded computers that work in the computer labs and designated classrooms i.e. yearbook and new teacher computers.

>   Notes: CJUSD-2017-01.12:

3.51% - CJUSD-2017-147 - Provide PD for teachers to support SWD who have autism, physical disability, behavioral handicaps, etc.

>   Notes:

7.39% - CJUSD-2017-169 - Require students to wear uniforms.

Notes:

5.42% - CJUSD-2017-106 - Staff all classrooms with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching.

Notes: CJUSD-2017-05.01:

5.42% - CJUSD-2017-118 - Schedule mandatory parent-teacher conferences twice a year both elementary and high school.

Notes: CJUSD-2017-04.01:

5.42% - CJUSD-2017-168 - Install seat belts for every seat on the bus.

Notes:

4.93% - CJUSD-2017-105 - Provide support for a schoolwide discipline plan. (Student responsibility)

Notes: CJUSD-2017-03.05:

4.43% - CJUSD-2017-111 - Increase teacher support of students.

Notes:

4.43% - CJUSD-2017-171 - Enforce a no cell phone in class policy.

Notes:

3.94% - CJUSD-2017-145 - Ensure the teachers provide positive support to students regardless of how they feel about the student.

Notes:

3.45% - CJUSD-2017-101 - Add additional elective classes such as: a music program, a home economics (culinary arts/fashion
design) program, additional foreign language options, and a drama class.

Notes: CJUSD-2017-01.11:

2.96% - CJUSD-2017-103 - Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses)

Notes: CJUSD-2017-01.07:

2.96% - CJUSD-2017-124 - Improve lunch with better lunch, more nutritious, and better variety, and larger portions.

Notes:

2.96% - CJUSD-2017-128 - Provide more sports.

Notes: