

ngineers B	uilding Endu	nduring Education Systems www.edsystems.net							ns.net
	100.0%	116	100%	86	100%	133	100%	145	100%
II.		Certificated		Classified		Student		Parent	
Action		Count	%	Count	%	Count	%	Count	%
7.14% - CJUSD-2016-Z-00.00.07	1 - Add	8	6.9%	5	5.8%	11	8.3%	11	7.6%
additional elective classes such a program, a home economics (cul arts/fashion design) program, additional foreig language options, and a drama c	linary gn	Notes:	CJUSI	D-2016-	-01.01.1	10:			
6.92% - CJUSD-2016-02.01.02 -	Provide	15	12.9%	4	4.7%	7	5.3%	7	4.8%
tech support at both campuses.				D-2016- -02.03.(	-02.01.( )2:	)2, CJU	ISD-20		2.02,
4.56% - CJUSD-2016-01.01.06 -	Provide a	3	2.6%	3	3.5%	7	5.3%	10	6.9%
path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H. S. (licenses to online college prep courses)					-01.01.(				
4.45% - CJUSD-2016-Z-00.00.16		14	12.1%	0	0.0%	3	2.3%	5	3.5%
upgraded computers that work in computer labs and designated cl e. yearbook and new teacher cor 4.05% - CJUSD-2016-Z-00.00.2	assrooms i. nputers.	Notes:	CJUSI 6.0%	D-2016-	-01.01. <sup>-</sup>	0	0.0%	8	5.5%
support for a schoolwide discipline plan.		Notes:			-03.01.0			_	
(Student responsibility)	Staff all	2	4 70/		4 70/		2.00/	0	E E0/
3.73% - CJUSD-2016-05.01.01 -		2	1.7%	4	4.7%	4	3.0%	8	5.5%
classrooms with appropriately as and fully credentialed teachers ir areas, and appropriate to the stu are teaching.	all subject	Notes: CJUSD-2016-05.01.01, CJUSD-2016-05.02.01, CJUSD-2016-05.03.01:							
3.59% - CJUSD-2016-02.01.03 -	Ensure	6	5.2%	3	3.5%	3	2.3%	5	3.5%
that all classrooms have at minin mounted projector, a document o wide pull-down screen.		Notes:	CJUSI	D-2016-	-02.01.(	)3, , :			



ngineers	Building Endu	ring Edu	ucation	Syste	ms		www.ec	lsyste	ns.net
and the second se	100.0%	116	100%	86	100%	133	100%	145	100%
	100.078	Certificated		Classified		Student		Parent	
Action		Count	%	Count	%	Count	%	Count	%
3.36% - CJUSD-2016-05.01.0	03 - Staff the	5	4.3%	3	3.5%	2	1.5%	6	4.1%
maintenance department at appropriate levels to maintain safe, clean, and inviting facilities and provide appropriate transportation.		Notes: CJUSD-2016-05.01.03, CJUSD-2016-05.02.03, CJUSD-2016-05.03.03:							
3.01% - CJUSD-2016-Z-00.0		5	4.3%	1	1.2%	6	4.5%	3	2.1%
funding for athletic programs. (transportation, fees, equipme etc.)		Notes:	CJUSI	D-2016-	.03.01.0	06:			
2.85% - CJUSD-2016-03.01.0	)2 - Provide	4	3.5%	5	5.8%	1	0.8%	2	1.4%
funding to run the ASES program to support student academic achievement and social- emotional success.		Notes: CJUSD-2016-03.01.02, CJUSD-2016-03.02.02, CJUSD-2016-03.03.02:							
2.55% - CJUSD-2016-Z-00.0	0.24 - Increase	0	0.0%	1	1.2%	1	0.8%	12	8.3%
<ul> <li>teacher support of students.</li> <li>2.5% - CJUSD-2016-Z-00.00.</li> <li>more rigorous CAS S aligned and curriculum in ELA.</li> </ul>		Notes: 2 Notes:	1.7%	0	0.0%	11	8.3%	0	0.0%
2.25% - CJUSD-2016-04.01.0 annual parent conferences th educating parents on student well as strategies parents car support student learning.	at focus on progress as			4 D-2016- 04.03.0		3 )1, CJU	2.3% SD-20	<u>3</u> 16-04.0	2.1% 2.01,
		4	2 = 0/	4	1 00/		0.00/	6	4 4 0/
2.19% - CJUSD-2016-01.01.0 ongoing ELA, ELD, and Math		4 Notes:	3.5% C.IUSI	1 )-2016-	1.2% 01.01.0	0 )3, CJU	0.0% SD-20	6 16-01 0	4.1%
at the high school for students these interventions.				·01.03.(			20-20	10-01.0	£.00,



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12.93% - CJUSD-2016-02.01.02 - Provide tech support at both campuses.

Notes: CJUSD-2016-02.01.02, CJUSD-2016-02.02.02, CJUSD-2016-02.03.02:

12.07% - CJUSD-2016-Z-00.00.16 - Provide upgraded computers that work in the computer labs and designated classrooms i.e. yearbook and new teacher computers.

Notes: CJUSD-2016-01.01.11:

6.9% - CJUSD-2016-Z-00.00.01 - Add additional elective classes such as: a music program, a home economics (culinary arts/fashion

design) program, additional foreign language options, and a drama class.

Notes: CJUSD-2016-01.01.10:

6.03% - CJUSD-2016-Z-00.00.27 - Provide support for a schoolwide discipline plan. (Student responsibility)

Notes: CJUSD-2016-03.01.05:

5.17% - CJUSD-2016-02.01.03 - Ensure that all classrooms have at minimum a mounted projector, a document camera, a wide pull-down screen.

Notes: CJUSD-2016-02.01.03, , :

4.31% - CJUSD-2016-01.01.08 - Implement a district approved writing program.

Notes: CJUSD-2016-01.01.08:

4.31% - CJUSD-2016-05.01.03 - Staff the maintenance department at appropriate levels to maintain safe, clean, and inviting facilities and provide appropriate transportation.

Notes: CJUSD-2016-05.01.03, CJUSD-2016-05.02.03, CJUSD-2016-05.03.03:

4.31% - CJUSD-2016-Z-00.00.09 - Provide funding for athletic programs. (transportation, fees, equipment, uniforms, etc.)

Notes: CJUSD-2016-03.01.06:

3.45% - CJUSD-2016-01.01.03 - Provide ongoing ELA, ELD, and Math interventions at the high school for students in need of these interventions.

Notes: CJUSD-2016-01.01.03, CJUSD-2016-01.02.03, CJUSD-2016-01.03.03:

3.45% - CJUSD-2016-01.01.07 - Continue the enriched in-school and after-school CCR programs at the E.S. (i.e. school visual and performing arts, digital media, assemblies, local artists etc.)

Notes: CJUSD-2016-01.01.07, CJUSD-2016-01.02.07, CJUSD-2016-01.03.07:

3.45% - CJUSD-2016-03.01.02 - Provide funding to run the ASES program to support student academic achievement and social-emotional success.

Notes: CJUSD-2016-03.01.02, CJUSD-2016-03.02.02, CJUSD-2016-03.03.02:

3.45% - CJUSD-2016-Z-00.00.23 - Increase the Internet bandwidth and speed.

Notes:



6.98% - CJUSD-2016-Z-00.00.13 - Provide a richer literacy/reading environment through more book's in, and better use of, the library.

Notes:

6.98% - CJUSD-2016-Z-00.00.14 - Replace the high school water tank.

Notes:

5.81% - CJUSD-2016-03.01.02 - Provide funding to run the ASES program to support student academic achievement and social-emotional success.

Notes: CJUSD-2016-03.01.02, CJUSD-2016-03.02.02, CJUSD-2016-03.03.02:

5.81% - CJUSD-2016-Z-00.00.01 - Add additional elective classes such as: a music program, a home economics (culinary arts/fashion

design) program, additional foreign language options, and a drama class.

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Notes: CJUSD-2016-01.01.10:
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5.81% - CJUSD-2016-Z-00.00.15 - Utilize miss Hadlund more.

Notes:

4.65% - CJUSD-2016-01.01.05 - Provide PD for teachers and paraprofessionals on CASS and CASS instructional strategies, and academic (RTI) and social-emotional (PBIS) tiered intervention systems.

Notes: CJUSD-2016-01.01.05:

4.65% - CJUSD-2016-02.01.02 - Provide tech support at both campuses.

Notes: CJUSD-2016-02.01.02, CJUSD-2016-02.02.02, CJUSD-2016-02.03.02:

4.65% - CJUSD-2016-04.01.01 - Provide annual parent conferences that focus on educating parents on student progress as well as strategies parents can use to support student learning.

Notes: CJUSD-2016-04.01.01, CJUSD-2016-04.02.01, CJUSD-2016-04.03.01:

4.65% - CJUSD-2016-05.01.01 - Staff all classrooms with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching.

Notes: CJUSD-2016-05.01.01, CJUSD-2016-05.02.01, CJUSD-2016-05.03.01:

4.65% - CJUSD-2016-Z-00.00.27 - Provide support for a schoolwide discipline plan. (Student responsibility)

Notes: CJUSD-2016-03.01.05:

3.49% - CJUSD-2016-01.01.06 - Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses)

Notes: CJUSD-2016-01.01.06:



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8.27% - CJUSD-2016-Z-00.00.01 - Add additional elective classes such as: a music program, a home economics (culinary arts/fashion

design) program, additional foreign language options, and a drama class.

Notes: CJUSD-2016-01.01.10:

8.27% - CJUSD-2016-Z-00.00.18 - Provide more rigorous CAS S aligned instruction and curriculum in ELA.

Notes:

7.52% - CJUSD-2016-Z-00.00.17 - Provide a student Wi-Fi network.

Notes:

6.02% - CJUSD-2016-Z-00.00.26 - Provide more hands-on work in class and less lectures.

Notes:

5.26% - CJUSD-2016-01.01.06 - Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses)

Notes: CJUSD-2016-01.01.06:

5.26% - CJUSD-2016-02.01.02 - Provide tech support at both campuses.

Notes: CJUSD-2016-02.01.02, CJUSD-2016-02.02.02, CJUSD-2016-02.03.02:

4.51% - CJUSD-2016-Z-00.00.06 - Improve lunch with better lunch, more nutritious, and better variety, and larger portions.

Notes:

4.51% - CJUSD-2016-Z-00.00.07 - Increase the number of extracurricular clubs.

Notes:

4.51% - CJUSD-2016-Z-00.00.09 - Provide funding for athletic programs. (transportation, fees, equipment, uniforms, etc.)

Notes: CJUSD-2016-03.01.06:

4.51% - CJUSD-2016-Z-00.00.19 - Provide more sports.

Notes:

3.76% - CJUSD-2016-05.01.08 - Staff all cafeteria positions at appropriate levels.

Notes: CJUSD-2016-05.01.08, CJUSD-2016-05.02.08, CJUSD-2016-05.03.08:

3.76% - CJUSD-2016-Z-00.00.22 - Provide drivers training for students.

Notes:

3.01% - CJUSD-2016-03.01.01 - Continue to implement and improve the tiered PBIS program.

Notes: CJUSD-2016-03.01.01, CJUSD-2016-03.02.01, CJUSD-2016-03.03.01:



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8.28% - CJUSD-2016-Z-00.00.24 - Increase teacher support of students.

Notes:

8.28% - CJUSD-2016-Z-00.00.30 - Schedule mandatory parent-teacher conferences twice a year both elementary and high school.

Notes:

7.59% - CJUSD-2016-Z-00.00.01 - Add additional elective classes such as: a music program, a home economics (culinary arts/fashion

design) program, additional foreign language options, and a drama class.

Notes: CJUSD-2016-01.01.10:

6.9% - CJUSD-2016-01.01.06 - Provide a path for students to acquire CCR skills at the H.S. including more opportunities for college prep courses or instruction at the H.S. (licenses to online college prep courses)

Notes: CJUSD-2016-01.01.06:

5.52% - CJUSD-2016-05.01.01 - Staff all classrooms with appropriately assigned, and fully credentialed teachers in all subject areas, and appropriate to the students they are teaching.

Notes: CJUSD-2016-05.01.01, CJUSD-2016-05.02.01, CJUSD-2016-05.03.01:

5.52% - CJUSD-2016-Z-00.00.27 - Provide support for a schoolwide discipline plan. (Student responsibility)

Notes: CJUSD-2016-03.01.05:

4.83% - CJUSD-2016-02.01.02 - Provide tech support at both campuses.

Notes: CJUSD-2016-02.01.02, CJUSD-2016-02.02.02, CJUSD-2016-02.03.02:

4.14% - CJUSD-2016-01.01.03 - Provide ongoing ELA, ELD, and Math interventions at the high school for students in need of these interventions.

Notes: CJUSD-2016-01.01.03, CJUSD-2016-01.02.03, CJUSD-2016-01.03.03:

4.14% - CJUSD-2016-05.01.02 - Staff all appropriate instructional support positions.

Notes: CJUSD-2016-05.01.02, CJUSD-2016-05.02.02, CJUSD-2016-05.03.02:

4.14% - CJUSD-2016-05.01.03 - Staff the maintenance department at appropriate levels to maintain safe, clean, and inviting facilities and provide appropriate transportation.

Notes: CJUSD-2016-05.01.03, CJUSD-2016-05.02.03, CJUSD-2016-05.03.03:

3.45% - CJUSD-2016-02.01.03 - Ensure that all classrooms have at minimum a mounted projector, a document camera, a wide pull-down screen.

Notes: CJUSD-2016-02.01.03, , :